

CASE STUDIES

Slovenia, Austria, Spain, Bosnia and Herzegovina



UMANO^{TE}RA
The Bosnian Foundation for Sustainable Development

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CEPS Projectes Socials
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CASE STUDY Slovenia

Watch the video that we made about the case of the cement factory Lafarge in Trbovlje, Zasavje region of Slovenia. [HERE](#)



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- *How does the video connect to LESSON 1? Does it help us situate it in the wider political-economic global system?*
- *What would you say were the conditions that enabled the company to be so polluting in the first place?*
- *What was the strategy that helped the people from Zasavje win?*
- *How would you resolve the conflict between the need for jobs and protecting the environment? Are these demands always exclusive?*



CASE STUDY Austria

Look at the case study from the Austrian village Bad Fischau [HERE](#). Identify the actors (individuals, companies, politicians) that will be affected by increasing water scarcity and what and how much power and agency they have in that matter.

Also think about the structures and institutions in place that enable or constrain action (e.g. law, bureaucracy). Who is going to make the decisions in the future on how the water gets distributed/ how water is saved? Who will get a say? Who will be allowed to bring forward issues? Who might be possible winners? Who loses?



CASE STUDY Spain

Watch case study from Spain [HERE](#).

What touched you? How do you relate to the nature and others around you?

Do you think art can support changes for the better? How?



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CASE STUDY Bosnia and Herzegovina

Watch case study from BiH [here](#).

*Did something in the video trigger you? Why do you think youth chose this particular topic as their case study?
Try to think of various reasons.*

