

(UN)LEARNING JOURNAL



THE MATERIALS YOU WILL ENGAGE WITH IN THIS COURSE WILL NOT GIVE YOU CLEAR ANSWERS, OR HOPE THAT THINGS CAN BE SOLVED EASILY. THE COURSE WAS DESIGNED ALSO WITH THE AIM TO EXPAND YOUR CAPACITY TO SIT WITH THE DISCOMFORT OF OFTEN IRRECONCILABLE PARADOXES AND COMPLEXITIES. WE HOPE JOURNAL WHERE YOU CAN WRITE YOUR THOUGHTS CAN SUPPORT YOU ON YOUR LEARNING PATH.

A LEARNING JOURNAL IS SIMPLY AN ONGOING COLLECTION OF WRITING FOR LEARNING – THAT IS, WRITING DONE FOR THE PURPOSE OF LEARNING RATHER THAN THE PURPOSE OF DEMONSTRATING LEARNING.

THE PREMISE BEHIND KEEPING A JOURNAL IS THAT YOU CANNOT IMPROVE AND CHANGE SOMETHING YOU ARE NOT AWARE OF IN THE FIRST PLACE! AS A METHOD OF REFLECTION, A LEARNING JOURNAL CAN HELP YOU “SLOW-DOWN” AND EVALUATE A LEARNING EXPERIENCE AT YOUR OWN PITCH AND PACE.

YOU ARE KINDLY INVITED TO DOWNLOAD THE JOURNAL AND USE IT FOR YOUR OWN INTEREST. YOU DO NOT NEED TO SHARE IT WITH ANYONE; IT IS SOLELY FOR YOUR PERSONAL USE AND (UN)LEARNING PROCESS. BELOW YOU MAY FIND SOME GUIDING QUESTIONS OR YOU MAY SIMPLY USE EMPTY SPACE TO WRITE YOUR THOUGHTS, FINDINGS, REFLECTIONS...

BEFORE THE COURSE

- What do you expect from this online course? What are you most looking forward to?
- What do you want to learn on a content level? On a personal level? On a methodological level?
- What do you already know about climate change? About migration? About climate-driven migration?
- How would you describe your understanding of root causes of environmental and social global issues?



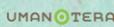
DURING THE COURSE

MODULE 1

- After some days of working on a module, you may want to take some time to reflect upon what you have learnt, become aware of, what moved you, impressed you, and irritated you. Write it down.
- What did you learn in terms of new information/topics? What became clear(er) to you?
- What was interesting? Which questions popped up?
- Where do you have an objection, doubts or critique?
- Did the content impact you in any way? How?
- Did you have any “aha” moments?

MODULE 2

- After some days of working on a module, you may want to take some time to reflect upon what you have learnt, become aware of, what moved you, impressed you, and irritated you. Write it down.
- What did you learn regarding new information/topics? What became clear to you?
- What was interesting? Which questions popped up?
- Where do you have an objection, doubts or critique?
- Did the content impact you in any way? How?
- Did you have any “aha” moments?



MODULE 3

- After some days of working on a module, you may want to take some time to reflect upon what you have learnt, become aware of, what moved you, impressed you, and irritated you. Write it down.
- What did you learn regarding new information/topics? What became clear to you?
- What was interesting? Which questions popped up?
- Where do you have an objection, doubts or critique?
- Did the content impact you in any way? How?
- Did you have any “aha” moments?

AFTER COMPLETION OF THE COURSE

- What are your key learning experiences from the course?
- What would you do differently if you could turn back time?
- Which questions have remained open for you?
- What new knowledge and skills did you gain?
- What developments do you see in yourself, regarding these topics?
- What did the experience mean to you, and what it might mean for you in the future?
- What do you think helped or hindered your learning?
- Who can you discuss these topics with and widen your perceptions?
- What will you do the same/different because of this experience?
- And some food for thought... How can it still be possible to tackle global problems at their root?



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Südwind



CEPS Projectes Socials
<http://www.ancsp.org>

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MY NOTES...



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